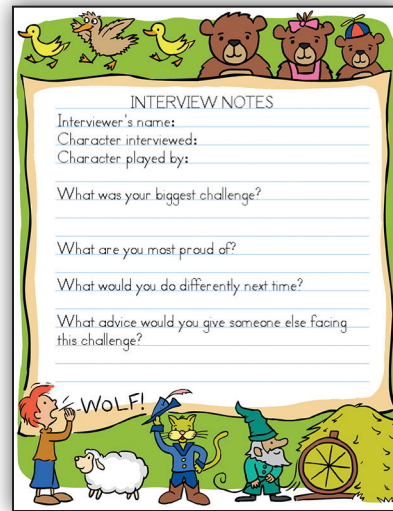


Fairy Tale Interview

Goals

- To study characterization in fairy tales and folktales
- To practice interviewing skills
- To practice writing skills



INTERVIEW NOTES

Interviewer's name: _____

Character interviewed: _____

Character played by: _____

What was your biggest challenge? _____

What are you most proud of? _____

What would you do differently next time? _____

What advice would you give someone else facing this challenge? _____

Overview: Students work in pairs to interview a character. One student plays the role of the character, and the other plays the interviewer.

Materials

- Short newspaper, magazine, television, radio, or Internet interview that will interest students
- “Fairy Tale Interview” template

Directions

1. Introduce the activity by reading or listening to an interview that will interest students. Ask students to note what kinds of questions are asked. Afterwards, review the questions and ask students what else they would have asked.
2. Make a list of familiar fairy tales or select a tale the class recently read. Have students work in pairs and choose a character to interview. Ask one student to play the role of the character and the other the role of interviewer.
3. Have members of each team work collaboratively to write questions and answers. Give students the “Fairy Tale Interview” template as a guide, but encourage them to write additional questions on the back or start from scratch and make up their own questions.



Directions *(continued)*

4. Have students act out their interviews for the class. Invite them to use costumes and props for a dramatic flair.

Stationery Studio Extensions

- Let students audio or video record their interviews for “broadcast” in the classroom, on the class website, or via the Internet.
- Ask students to write up their interviews as news stories.
- Let students choose a design and create an award or certificate honoring the character’s accomplishment.
- Have students compose questions and interview someone from the school, family, or community.

