

Flag Day

Goals

- To help students understand the significance of Flag Day
- To encourage honor and respect for our flag and traditions
- To plan a Flag Day class parade



The template features a header with two American flags flanking the words "FLAG DAY" in a stylized, bold font. Below the header is a section titled "PARADE PLAN" followed by several lines of horizontal ruling. The first four lines are pre-labeled with the questions: "WHO will march?", "WHAT will we carry or do?", "WHERE will we march?", and "WHEN will the parade take place?". The final line is labeled "Other parade plans:" and is followed by several more lines of horizontal ruling.

Overview:

Students learn about Flag Day and work together to plan a Flag Day parade for their class or school.

Materials

- “Flag Day Parade” template
- Print and Internet resources on Flag Day (See Internet reference below.)

Directions

1. Point to Flag Day on the calendar and ask students what they know about this holiday. Why do we celebrate Flag Day? How have students celebrated this holiday in the past? Discuss upcoming community or national events. Refer to <http://www.usflag.org/> for background information.
2. Tell students they are going to plan a Flag Day parade for their class or school. Ask if they ever attended a parade or saw one on television. If not, you may want to show a video clip of a parade. Have students describe what they saw. Then let them brainstorm ideas for their own Flag Day parade.
3. Have students work in groups and use the “Flag Day Parade” template to outline their plans for a Flag Day parade. Provide print and Internet resources for reference. You may want to provide parameters regarding location, time, and so on, or you may choose to let students dream big and decide later what is practical.
4. Let each group share its parade plan with the class. Encourage students to recognize the merits of each plan. Then let the class choose the best elements from each to create a final parade plan.

5. Implement as much of the students' Flag Day parade as practical, whether it be outside on school grounds, around the building, or in the classroom. Invite faculty and staff, other classes, family, and friends.

Stationery Studio Extensions

- Sponsor a Flag Day essay contest. Invite students to write about what the flag means to them, why it's important, its role in history, or a related topic. Have the winning student read his or her essay as a kick-off for the parade or in a closing ceremony.
- Let students design their own flags and explain what they stand for.
- As a class, make a list of rules for handling the flag.
- Let students plan a Flag Day parade float. Tell them to draw a picture of the float, write a description, and explain what it stands for.