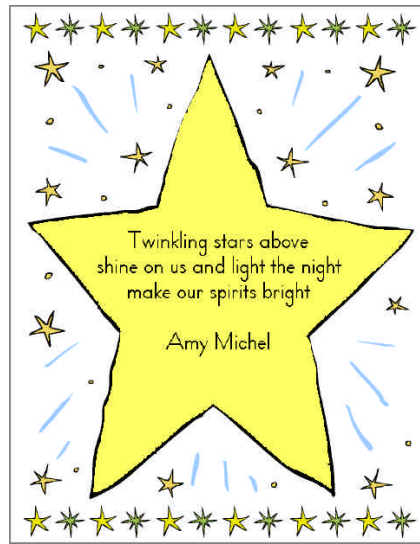


# Writing Poetry - Haiku

## Goals

- To recognize the form used in haiku poetry
- To identify and count syllables
- To write an original haiku poem that uses the correct form and effective descriptive language



**Overview:** Students review the form used in Haiku poetry, choose a border or shape, and then write an original haiku poem inspired by the stationery.

## Materials

- Copies of three or more borders and shapes related to nature (Some good choices include Bamboo, Butterflies, Camping, Cloud, Dolphins, Earth, Farm, Flowers, Frog, Insects & Spiders, Jungle, Leaves, North Star, Penguin, Pets, Planets, Rabbit, Rainbow, Rainforest Animals, Shells, Ship, Snowflakes, Snowman, Spring, Star, Starry Gift, Sun, Moon & Stars, Volcano, Water Birds, Whale, Winter Scene, and Woodland Animals. Go to New Stationery and choose View All to open these or other designs.)
- Crayons, colored pencils, markers

## Directions

1. Begin the lesson by sharing some examples of haiku poetry and discussing what defines haiku. Help students count syllables and note the pattern – first line five, second line seven, third line five.
2. Have students work individually or in pairs. Let them choose one of the stationery designs you printed. On scrap paper, ask them to write words that describe their design. Then have them count the number of syllables in each of their words.
3. Tell students to use their word bank to write a haiku poem that uses descriptive language and the correct number of syllables per line.
4. Host a poetry reading or bind poems into a book for all to share.

## Stationery Studio Extension

- Let students choose other stationery borders and shapes and write poetry in another style inspired by the design.