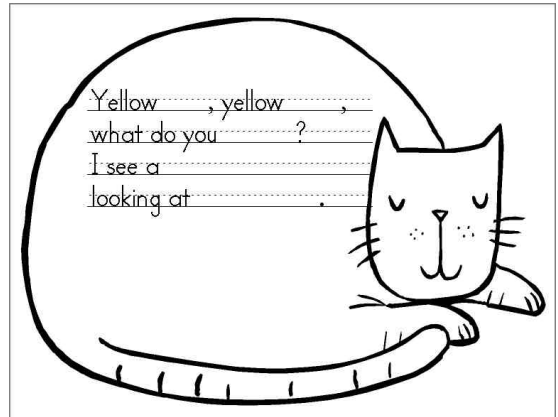


Modeling Literature - Yellow Cat, Yellow Cat

Goals

- To recognize rhyming words
- To recognize language patterns
- To complete a passage modeled on the rhyming words and predictable language from a popular children's book



Overview: After reading *Brown Bear, Brown Bear, What Do You See?* by Bill Martin, students complete a passage modeled on this popular book and draw a picture illustrating their adaptation.

Materials

- Copy of *Brown Bear, Brown Bear, What Do You See?* by Bill Martin
- Copy of "Yellow Cat Cover" printed in color or black and white
- Copies of "Yellow Cat Pages 1" printed in black and white
- Optional: Copy of "Yellow Cat Cover" printed as "Mirror Image" for back cover
- Crayons, colored pencils and/or other drawing materials

Directions

1. As a class, read the book *Brown Bear, Brown Bear, What Do You See?* by Bill Martin. Help students recognize the rhyming words and the predictable language. Encourage children to think of other rhyming words and to predict what comes next.
2. Give each child a copy of "Yellow Cat Pages 1". Tell them they are going to write a book called "Yellow Cat, Yellow Cat". Read the text together, noting the blanks. Ask students to think about Bill Martin's book and decide what might go in the blanks. What might the yellow cat see?
3. Let students work individually or in pairs to complete their pages. Student responses may be realistic or fanciful.
4. Ask students to draw a picture illustrating their version of the story.
5. Compile the pages, attach the cover(s), and share the finished product with the class. Keep the book in your classroom or school library for students to read on their own.

Stationery Studio Extensions

- Create an alternate version of “Yellow Cat, Yellow Cat” using “Yellow Cat Pages 1” as the first page and “Yellow Cat Pages 2” for successive pages.
- Select appropriate *Stationery Studio* shapes or borders and write additional stories modeled on other popular children’s books.
- Write an original story that uses rhyme and/or predictable language.