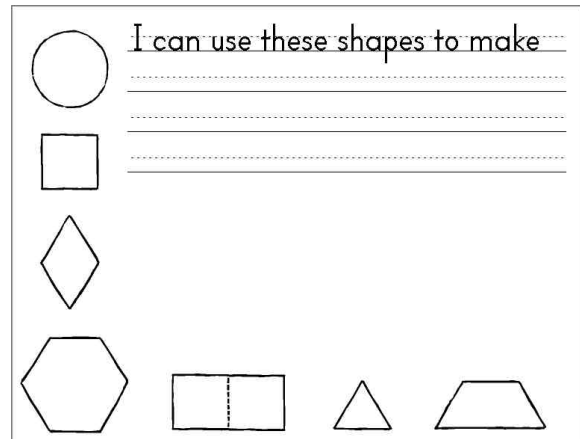


Shapes

Goals

- To identify geometric shapes
- To combine shapes to create a picture
- To identify the individual shapes that make up a picture or object



Overview: Students color the shapes and draw a picture that combines two or more shapes. They complete a sentence telling what they drew.

Materials

- Copies of “Shapes Template” printed in black and white

Directions

1. Give children copies of the “Shapes” template. Ask them to identify each shape and then color the shapes using the color scheme suggested below or one of your own.
 - Circle – purple
 - Triangle – green
 - Square – orange
 - Rectangle (made from two squares) – orange
 - Trapezoid – red
 - Rhombus – blue
 - Hexagon – yellow
2. Ask children to draw a picture that combines two or more shapes. Then have them complete the sentence to tell what they drew.
3. Have children exchange papers with a partner and have their partner identify the shapes in their drawing.

Stationery Studio Extensions

- Have students match standard pattern blocks with the shapes on the page and use them as templates for tracing when doing the above activity. Or print extra copies of the “Shapes” template, preferably on heavy stock, for students to cut out and use for tracing or to paste on the sheet.
- Give students copies of the “Shapes” template with the text deleted (or go to New Stationery and open a new Shapes border). Assign each pair or small group of students a specific shape to investigate. Ask students to write the name of their shape at the top of the page and color that shape. Then send students on a treasure hunt around the classroom or school to find and list examples of that shape. In addition to the activity sheet, students might carry an appropriate pattern block as a guide.