



# Fairy Tale News

## Goals

- To identify characters and key events in a story
- To summarize the plot
- To practice writing skills in the format of a news story



**FAIRY TALE TIMES**

Name of Tale: \_\_\_\_\_  
Reporter: \_\_\_\_\_  
Who: \_\_\_\_\_  
What happened: \_\_\_\_\_  
Where: \_\_\_\_\_  
Why: \_\_\_\_\_  
When: \_\_\_\_\_  
How: \_\_\_\_\_  
Other important facts: \_\_\_\_\_

**Overview:** Students rewrite a fairy tale or folktale as a news report.

## Materials

- A short fairy tale of your choice
- “Fairy Tale News Reporter” template
- “Fairy Tale News” template

## Directions

1. Introduce the activity by reading a short fairy tale of your choice aloud. Ask students to imagine that the events described occurred yesterday and are reported in today’s news. What would the reports say?
2. Tell students they are going to play the role of reporters for the *Fairy Tale Times*. Let each student or pair of students choose a fairy tale to rewrite as a news story. Give them the “Fairy Tale News Reporter” template and have them complete the standard news reporting questions: who, what, where, why, when, and how.
3. Ask students to write a compelling headline and opening sentence to hook the reader. Tell them to complete the article using the information from their “Fairy Tale News Reporter” sheet. Then have students use the “Fairy Tale News” template to write their finished news story.



**Directions** (*continued*)

4. Schedule a “newscast” in which students read their reports to the class, or let them record their reports to present later.

**Stationery Studio Extensions**

- Ask students to report the same story from a different point of view. (See “My Side of the Story” activity for an example.)
- Make students’ fairy tale news reports part of the morning broadcast. This would be fun as a regular feature in which listeners guess the tale or as a once-a-year April Fool’s spoof.

