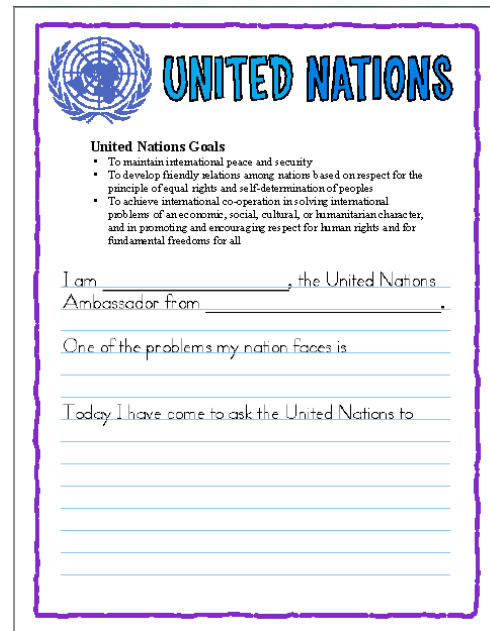


United Nations Day

Goals

- To understand the goals of the United Nations
- To choose a nation students would like to represent and identify a problem the UN might help solve
- To present a problem and propose a solution to a mock “General Assembly”

A worksheet template for United Nations Day. It features the United Nations logo and the text "UNITED NATIONS" at the top. Below this, it lists the "United Nations Goals" with four bullet points. The template includes several lines for students to write their responses to prompts: "I am _____, the United Nations Ambassador from _____.", "One of the problems my nation faces is _____", and "Today I have come to ask the United Nations to _____".

UNITED NATIONS

United Nations Goals

- To maintain international peace and security
- To develop friendly relations among nations based on respect for the principle of equal rights and self-determination of peoples
- To achieve international co-operation in solving international problems of an economic, social, cultural, or humanitarian character, and in promoting and encouraging respect for human rights and for fundamental freedoms for all

I am _____, the United Nations
Ambassador from _____.

One of the problems my nation faces is _____

Today I have come to ask the United Nations to _____

Overview: After reviewing the goals of the United Nations, students choose a nation they’d like to represent, identify a problem the UN might help solve, and write a statement to present to a mock meeting of the UN General Assembly.

Materials

- “United Nations Day” template. Even if students will type their final copies at the computer, they should have a print copy for reference.
- Print and Internet resources on the United Nations and member nations. Check the UN website (www.un.org).

Directions

1. Review with students the four goals set forth in the UN charter, most of which are stated at the top of the United Nations Day template. For more information, go to www.un.org or use print resources.
2. Let students choose a United Nations member nation they would like to represent. Students may choose nations with which they’re familiar, or research a different nation. Tell students to identify some problems the nation faces and think about which problems the UN might help solve.
3. Give students copies of the “United Nations Day” template, or let them open the template at the computer. Have each student write the name of the nation he or she represents, a statement about the problems that nation faces, and how the UN could help.
4. Plan a mock “General Assembly” in which ambassadors present their nations’ problems and proposed solutions. Encourage discussion. Then have students vote on what actions they’d like to take.

***Stationery Studio* Extensions**

- Have students research an actual speech by a UN ambassador and complete the United Nations template based on that speech.
- Have students write news stories about their mock General Assembly meeting.
- Have students choose the business letter format in *Stationery Studio* and write letters to the U.S. Ambassador to the United Nations explaining what they think the United Nations should do. (See <http://www.un.int/usa/> for contact information.)
- For more ideas and activities, check out the United Nations Association, including the Student Alliance, at www.unausa.org, and the Model UN at <http://www.nmun.org/>.