






# Weather Report

## Goals

- To understand standard weather terms and symbols and use them to report current conditions
- To predict weather based on current conditions and seasonal weather patterns
- To use correct time and date notation

	Daily Weather Report .....
	Your local weather reporter is: .....
	Reporting from: .....
	Today's date: .....
	Time: .....
	Current temperature: .....
	Current conditions: .....
	My forecast for tomorrow: .....
	.....
	.....
	.....

**Overview:** Students take turns reporting time, temperature and current conditions and predicting the weather for the following day.

## Materials

- Copies of “Weather Report” page
- Outdoor thermometer
- Optional: Crayons, colored pencils, markers

## Directions

1. Introduce the activity by discussing current and recent weather conditions. Put weather terms on the board so students can refer to them. Then go through each season of the year and talk about the kinds of weather associated with each.
2. Give students copies of the “Weather Report” page. Review each weather symbol and what it represents. Ask students which symbol best describes the current weather. As a class, fill out a sample page for the day’s weather.
3. Assign every student or pair of students one day in the coming month. On that day, give students time to observe and record the weather and predict the weather for the following day. Have students present their report to the class. On the following day, refer back to the prediction from the day before so students can evaluate their accuracy.

## Stationery Studio Extension

- Let students choose a *Stationery Studio* border related to weather or seasons (see New Stationery, Holidays & Seasons). Ask students to write about a personal event that happened in that kind of weather or write an imaginative story that uses that setting. In their stories, students should describe the weather and make it clear why weather is important to the story.