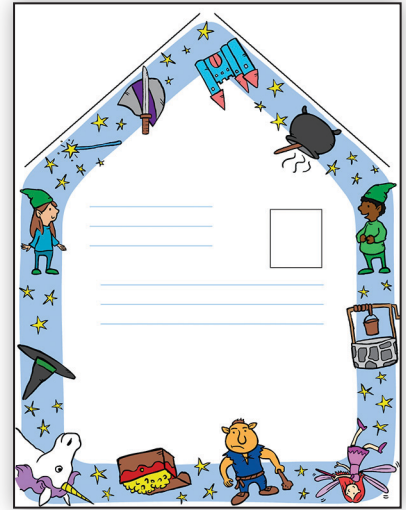


Fairy Tale Letter

Goals

- To study characterization in fairy tales and folktales
- To use proper friendly letter and envelope formats
- To practice writing skills



Overview: Students write a letter to a fairy tale or folktale character explaining what they admire, dislike, or do not understand about the character's behavior.

Materials

- “Fairy Tale Letter” template
- “Fairy Tale Letter Envelope” template. Or let students choose their own border and envelope designs and select the friendly letter and envelope formats.

Directions

1. Brainstorm a list of familiar fairy tales and folktales. Ask students what characters they especially like, admire, or dislike. Are there any characters whose behavior puzzles them?
2. Tell students they will write letters to a fairy tale or folktale character. Ask them to choose a character and think about what they would like to tell that character.
3. Distribute printed copies of the “Fairy Tale Letter” template or open *Stationery Studio* and project the letter on a screen. Review the parts of the friendly letter. If possible, work collaboratively as a class to write a sample letter.
4. Have students use the “Fairy Tale Letter” template to write their letters or choose a border of their own.



Directions *(continued)*

5. Give students the “Fairy Tale Letter Envelope” template. Review the envelope format and have students address their envelopes to the fairy tale characters. “Mail” the letters to students in another class who will read and respond in the persona of the characters. Send replies back to the original authors.

Stationery Studio Extensions

- Write letters in the persona of one fairy or folk tale character to another character in the same or a different tale.
- Use the Trophy or another border to create an award for a character you admire.

