

Keeping Score

Goals

- To identify key events and recount them using chronological order where appropriate
- To practice expository, narrative, and creative writing skills
- To explore feelings about winning and losing

HOME 00

SCOREBOARD

VISITOR 00

vs.

Highlights:

1.

2.

3.

4.

won.

I felt because

Overview: Students write about a real or imaginary game or competition and describe their feelings about the outcome.

Materials

- “Keep Score Background” and “Keep Score Story” templates

Directions

1. Ask students to tell about a recent game or competition they saw or heard about. Have them recount a few highlights. Did they predict the winner? How did they feel about the outcome?
2. Tell students to think of a real or imaginary competition they'd like to write about. Have them complete the “Keep Score Background” template with the names of the competitors, the scores, some highlights, and the name of the winner. Then have them write how they felt about the outcome.
3. When students finish their background templates, have them use the “Keep Score Story” template to write an account of the competition. Ask them to include important highlights, using chronological order where appropriate, and tell how they felt before, during, and/or after the event.
4. Ask students to share their stories. Why were the events they highlighted important? Were they happy, disappointed, angry? Is it possible to feel disappointed even when you win or proud even if you lose?

***Stationery Studio* Extensions**

- Have students use *Stationery Studio* to create certificates acknowledging a friend, relative or other athlete for something they did during a recent competition.
- Have students choose a border and use the 2-column format to make a list of the season's scores for a favorite team.