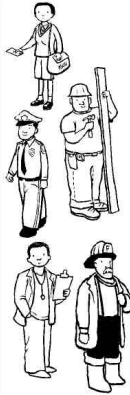


Community Helper Interviews

Goals

- To identify community helpers and what they do
- To interview community helpers and learn more about their jobs
- To give reasons why one would or would not like a job



My Name:.....
Community Helper's Name:.....
Job description:.....
.....
Best things about job:.....
Hardest part of job:.....
Why I would or would not like this job:.....
.....
.....

Overview: Children interview community helpers, complete a report, and explain why they would or would not like that job.

Materials

- Copies of “Community Helper” interview form
- Crayons, colored pencils, or markers

Directions

1. Ask students to name some community helpers and tell what each does. Make a list of jobs and have students vote for their favorite jobs.
2. Tell students they are going to interview community helpers to learn more about what they do. Provide a list of people who have agreed to be interviewed and let each student or pair of students choose someone from the list (or let them choose a community helper they know personally).
3. Give students copies of the “Community Helper” interview form. Have students meet with their community helpers and use the questions on the “Community Helper” form to guide their interviews. Let students color their completed interview forms.
4. Have students share the results of their interviews with the class. Then have students vote again on their favorite jobs. If possible, graph the results of this survey and the earlier one and compare. If students changed their minds, ask why.

Stationery Studio Extensions

- Let students choose stationery and use the friendly letter or business letter format to write a thank you to the community helpers they interviewed.
- Have students write letters inviting community helpers to visit their class.