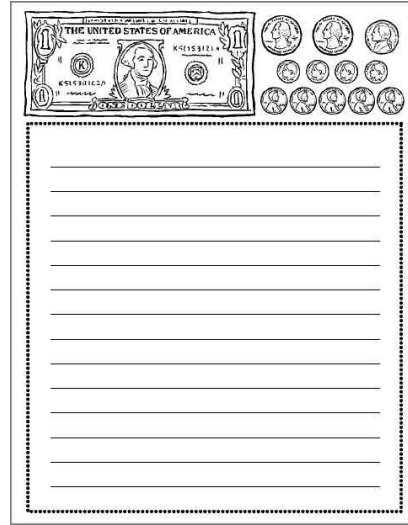


Money

Goals

- To identify coins and the value attached to each
- To count money
- To write a story that incorporates money skills



Overview: Students write original stories involving coins and bills, and then color the appropriate amount of money in the illustration at the top of the page.

Materials

- Copies of “Money” template
- Crayons, colored pencils or markers

Directions

1. Give each student a copy of the “Money” template. Have students orally identify the coins and dollar bill and the value of each.
2. Tell students they are going to make up stories about money. Brainstorm some intriguing titles as a class, or suggest some of the following: My Lucky Day, Magic Money, The Problem With Money, Money Mystery, The Money Tree. Have students write their stories on the “Money” template and then color only the coins and/or bills used in their story.
3. Have students act out their stories using paper and/or plastic money. (If you don’t have paper money on hand, print extra copies of the Money template, preferably on heavy stock, and cut out the coins and bills.)

Stationery Studio Extensions

- Have students make up word problems involving money and then exchange and solve each other’s problems. Suggest they color, circle or otherwise mark the units of money used in the problem.
- List prices for items students might buy for less than a dollar. Ask students to choose one or more items, tell how much money they would need, and color the coins they would use to buy the item(s).