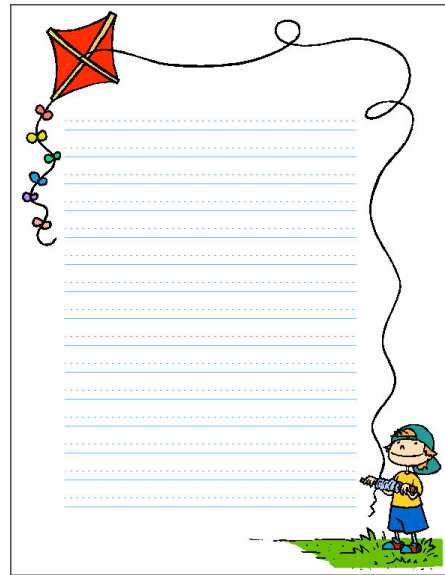


Windy Weather – Descriptive Writing

Goals

- To observe windy weather
- To describe a windy day using all five senses
- To practice writing and spelling conventions



Overview:

Students observe and discuss windy weather and write a descriptive paragraph using all five senses.

Materials

- “Windy Weather” or “Windy Weather 2” (which includes room for students to draw or paste a picture)

Directions

1. Take children outside on a windy or breezy day, or, if that’s not practical, let them observe from a window. Ask students where the wind is coming from. Ask how they know. Is the wind gentle or strong? (If possible, check wind speed and direction online beforehand so you have a reference.)
2. Have students use all five senses to describe a windy day.
 - Ask them to look at flags, trees, plants, hair, clothing, or other objects and notice how things look on a windy day.
 - Have students close their eyes and face towards the wind, then sideways, then away. How does the wind feel?
 - Ask students to listen. What sounds do they hear on a windy day?
 - Do students smell anything different on a windy day? Can they taste anything in the air?
3. Back in the classroom, ask the class to brainstorm sights, sounds, feelings, smells, and tastes based on their windy weather outing and what they know about windy weather. Make a web or word list.

4. Have students use the “Windy Weather” template to write a sentence, paragraph, essay or poem describing a windy day. Remind them to refer to the list of words they brainstormed. Encourage older students to use similes and metaphors as well. If students want to draw a picture to accompany their writing, they can use “Windy Weather 2”, which has room to paste in an electronic file or draw by hand. Students can type at the computer or handwrite their final copy on the stationery.
5. Publish and share students’ works. Electronic files can be saved in multiple formats for posting on a classroom Internet site or adding to a Podcast. Print copies can be bound together as a “Windy Weather “ book or posted for display.

Stationery Studio Extensions

- Have students use Internet or print resources to research and record wind direction, speed, and other weather conditions over a period of days. Use the “Windy Weather” template or another design to keep a record. Talk about how wind direction is related to weather patterns and how wind speed affects the way you feel.
- Let students choose any *Stationery Studio* border related to weather or seasons. Ask them to write about a real or imaginary event that happened in that kind of weather or write a story using that setting. In their stories, students should describe the weather and make it clear why weather was important to the story.
- Brainstorm both positive and negative aspects of wind. Have students choose one example and write a description, a poem, or a story that shows how the wind is, depending on your example, either helpful or harmful.
- Write directions for making or flying a kite. Check the library or Internet for resources.
- Do the “Weather Report” activity found in Classroom Activities/Science & Health.