

# Creative Writing - Monsters

## Goals

- To develop a storyline based on an illustration
- To write a story that includes an effective beginning, middle and end
- To use effective descriptive language



**Overview:** Students complete an illustration featuring several monsters and write a story about their adventures with the monsters.

## Materials

- Copies of “Creative Writing – Monsters” template printed in black and white (so the monster in the lower left is not printed)
- Crayons, colored pencils and/or other drawing materials
- Optional: Children’s books that feature monsters such as *Where the Wild Things Are*.

## Directions

1. If desired, begin the lesson by sharing a children’s book about monsters.
2. Give each child a copy of the “Creative Writing – Monsters” template. Ask students to describe the monsters. Do they look friendly or scary? Where might these monsters live? What might they eat? What do they do all day? What do they do at night? Ask students how they feel about monsters.
3. Have students complete the drawing by adding their own monster in the lower left. Tell them to give their monster a name.
4. Ask students to imagine they are going on an adventure with the monsters. Tell them to write a story about their adventure. Remind them that their story must have a beginning, middle and end. Encourage them to use descriptive language.
5. Bind the books together as an anthology of monster adventures, or create a monster bulletin board featuring students’ stories, favorite books about monsters, and other *Stationery Studio* monster shapes and borders.

### Stationery Studio Extensions

- Ask students to write a paragraph describing a monster using imagery that incorporates all five senses – sight, sound, smell, taste and feel.
- As a collaborative writing activity, create a monster shape book using the “Monster” shape from the Imagination theme.
- Host a “Monster Bash” and invite another class to come and meet your monsters. Use one of the monster shapes or borders to design your invitations.